

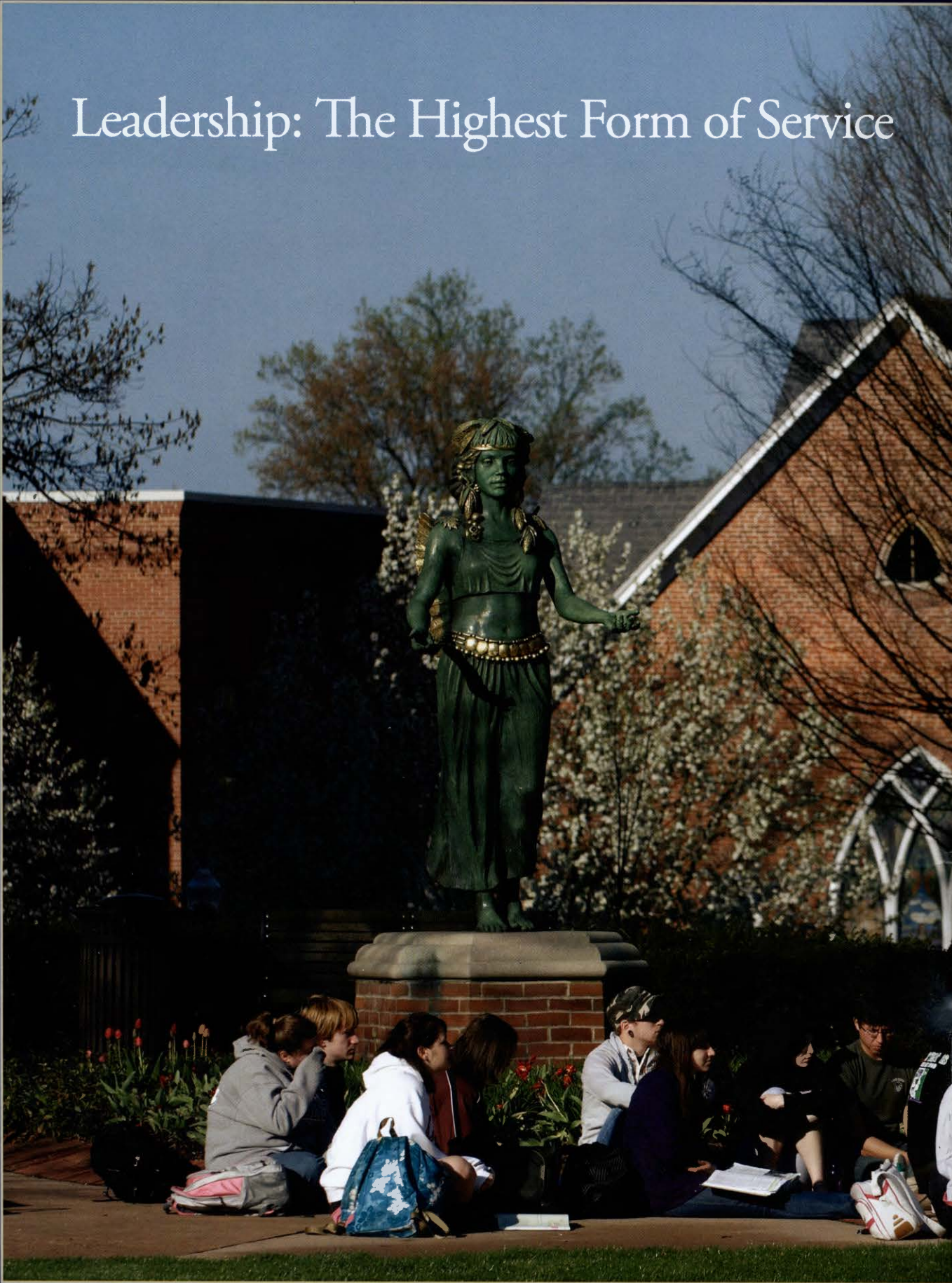


Leadership: The Highest Form of Service

Lebanon Valley College

P R E S I D E N T ' S R E P O R T

Leadership: The Highest Form of Service





Dear Friends,

In spite of the economic uncertainty around the globe, your College exudes vitality. Thanks to you as LVC ambassadors, mentors, and volunteers, and the efforts and changes made on campus, we see many encouraging signs. The careers and activities of the 18 people highlighted in this President's Report provide additional evidence that the College is headed in the right direction. They were nominated by a former professor or administrator because they were campus leaders during their time at LVC. As you will see from their stories, they remain leaders in their careers and communities.

This fall, we opened with our largest total enrollment in three years. The College also has received a record number of applications for the approaching fall semester and remains on course to achieve its full-time undergraduate enrollment goal of 1,700 students by the fall 2013 semester.

Fully realizing that an increase in the number of applications in no way guarantees a corresponding increase in enrollment, the College community

is working tirelessly to ensure that the most-qualified applicants enroll and succeed at LVC. In order to reach the dual Strategic Plan goals of enrolling 1,700 students and achieving an 88

percent freshman-to-sophomore retention rate by the fall 2013 semester, College faculty and administrators have developed several partnerships to enhance and improve efforts toward achieving these goals.

In addition, with the guidance and expertise of the College's Board of Trustees, we have redefined our Office of College Relations as marketing and communications to enable us to be proactive in the rapidly changing, competitive environment of American higher education. In the coming year, we will invite you to participate in a process to help shape our brand and the communication tools and messages that best exemplify who we are.

Three recently established partnerships are already having an impact toward these goals. The College's Community Service program experienced an increase of more than 2,000 volunteer hours contributed by our students to the community in the past two academic years (13,344 to 15,683 volunteer hours). The students represented 51 student organizations, athletic teams, academic departments, and special interest residence communities. Several new initiatives were implemented including the establishment of the Gold Community Service Awards for students serving more than 100 hours during the academic year; 10 students achieved this distinction in year one.

Academic affairs and student affairs teamed up to establish a new program to recognize outstanding first-year students. More than 160 students were honored in a campus reception to recognize and celebrate their success and to help



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foster their continued development. Nominations were submitted by faculty and staff for students who stood out in the classroom, in their work with classmates, as student leaders, in on-campus employment, and on the athletic fields.

High impact research and internship participation are an important part of the LVC experience. The establishment of The Edward H. Arnold and Jeanne Donlevy Arnold Program for Experiential Education will provide greater opportunities for student-faculty research, independent student summer research, and independent student internships. The program will award up to \$50,000 annually through a competitive process.

"These grants will help remove financial impediments and enable students to pursue research and internship opportunities they could not previously consider due to their personal economic situation," noted Dr. Ed Arnold H'87. "The program will enable faculty to engage students in research across the curriculum and possibly open new avenues of exploration previously unconsidered," added Dr. Jeanne Arnold H'08.

Collaborative student-faculty research has grown exponentially since the late Dr. Tony

"We are among the top three percent in the nation in our category for Average Freshman Retention Rate and were also recognized as a national leader in important indicators of academic quality."

Neidig '43, H'04 established one of the nation's first undergraduate student-faculty research programs in 1948 at LVC. For the first time, the College hosted an undergraduate research conference in February aimed at highlighting and promoting research in the social sciences and humanities. More than 60 faculty and students from six colleges presented their work in response to the conference theme, "Social Challenges for the 21st Century." In addition, the History and Political Science Department awarded its first departmental honors in more than 10 years when Charles McElwee '11 was recognized for his research on Hazleton's illegal immigration ordinance and the city's history of ethnic and racial relations. In the summer of 2009, the Chemistry Department, in the true spirit of Dr. Neidig, participated in Research First, a new program

that provides opportunities for incoming LVC freshmen to work with student-faculty research teams during the summer before their freshman year of college; four students participated in the first year.

Last year, our students once again developed strong leadership skills by hosting the fifth annual Music Industry Conference, the third annual Social Justice Institute, and the first Hispanic Heritage Month celebration, among other major events.

Student-faculty research and collaboration extended to the national level as well. Stephen Campbell '11 and David Weik '11 ranked among the nation's top mathematics students through their impressive performances in the

annual William Lowell Putnam Mathematics Competition, the most prestigious undergraduate mathematical competition in North America. Curt Cenci '11 and Laura Snyder '11 co-authored a research paper with their professors, as part of the Mathematical Physics Research Group, which has been accepted for publication in *Quantum Information and Computation*. The research group has been supported by successive National Science Foundation grants and was one of only 14 grantees nationally this past summer.

The success of such collaborations can also be realized by the College's ability to place graduates at the nation's top research institutions. The Class of 2010 had students accepted to doctoral programs at Ohio State University, Princeton University, Duquesne University, University of Pittsburgh, Johns Hopkins University, and The University of Virginia, among others.

Several academic departments experienced change and external recognition as well. The Department of Business and Economics was

awarded initial accreditation by the Accreditation Council for Business Schools and Programs. Only 25 percent of undergraduate programs achieve this accreditation. To meet emerging industry and societal expectations, the College's MBA program added a new healthcare concentration, the Department of Foreign Languages became the Department of Languages, and the Department of History and Political Science added a new International Studies major and minor to become the Department of History, Political Science, and International Studies.

The College was noted with distinction in *U.S. News & World Report's* 2010 edition of *America's Best Colleges*. LVC is ranked #2 in the North in the "Great Schools, Great Prices" category. We are among the top three percent in the nation in our category for Average Freshman Retention Rate (meaning the percentage of freshman students who return for their sophomore year) and were also recognized as a national leader in important indicators of academic quality by other respected educational publications, including *Forbes*, *Washington Monthly*, and *The Princeton Review*.

It was a year of anniversaries with Wig and Buckle celebrating its 75th season, Alpha Phi Omega celebrating its 50th year on campus, and Dr. Mark Mecham being honored for his 20th year as director of the LVC Concert Choir. More than 400 students, faculty, alumni, and guests surprised Mark at the annual Spring Home Concert. Nearly 100 Concert Choir alumni sang a special piece in his honor.

The success of our student-athletes was evident when four teams competed in their respective NCAA Championships, two teams revived their sport after more than a quarter century of dormancy, and a team was recognized nationally for the strength of its academics. Women's volleyball and softball participated in their second NCAA Championship tournaments, women's basketball earned a program-first berth in the



LVC students volunteered 15,683 hours in the community last year.



The Allan W. Mund College Center is undergoing a \$13.3 million renovation/addition. See www.lvc.edu/mund for updates, pictures, and a live webcam.

NCAA Women's Basketball Tournament, and field hockey, ranked #1 in the country for part of the season, added to its school record with a 16th appearance in the NCAA Field Hockey Championships. Softball was also ranked fourth in the country for academics, and women's basketball set an attendance record during their third annual Pink Zone game to support breast cancer research.

Men's and women's lacrosse enjoyed successful seasons taking to the Arnold Stadium field for the first time since the 1970s. They look to add to the lacrosse players who are already enshrined in the recently opened LVC Athletic Hall of Champions at the Arnold Sports Center. The former "big blue wall" located outside the gym entrance has been transformed into a series of large glass trophy cases, along with an historical mural and a ribbon listing the College's All Americans.

The new Athletic Hall of Champions was just one project undertaken during this period. The College broke ground for the \$13.3 million renovation/addition of the Allen W. Mund College Center and completed a \$2.3 million exterior restoration project on the Administration Building/Humanities Center. The restoration earned a 2010 Award of Excellence from the *Central Pennsylvania Business Journal*. LVC's newest residence hall, Stanson Hall, earned an Award of Merit in the same competition.

The past year has also been one of sadness with the death of admired friends and colleagues. The College lost Lou Sorrentino '54, a legendary name in LVC athletics with nearly 60 years of involvement with the College, first as a star student-athlete and later as a coach of four sports and athletic director; Stan Furmanak, systems and reference librarian *emeritus*; and Dr. Anna Dunkle Faber McVay '48, professor *emerita* of English.

In conclusion, I wish to express my heartfelt appreciation to our most recent retirees: Dr. Sidney Pollack, professor *emeritus* of biology; Rev. Timothy Dewald, assistant professor of mathematical sciences; Elaine Feather, director *emerita* of graduate studies and continuing education; and Juliana Wolfe, director *emerita* of the Shroyer Health Center. They served the College well for many decades and will always be part of our family.



Men's and women's lacrosse competed in the MAC for the first time since the 1970s.

Dr. Stephen C. MacDonald, President

Dr. Julia Wolfe '03



Leadership

Leadership: The Highest Form of Service

Whether helping to find a cure for cancer or inspiring athletes to cross the finish line, Lebanon Valley College alumni and students make a difference.

Leaders lead by example, whether intended or not. For these outstanding LVC graduates—and one soon-to-be alumnus—the path toward greatness began in Annville. The former students profiled here—all of whom were nominated as student leaders by LVC faculty and administrators—have been inspired to make their mark on the world by the education they received

at LVC and by the support and friendships they found here.

While some have pursued graduate education, moving on to become doctors and experts in their fields, others have dedicated their lives to helping in their local communities. Though scattered around the world, all remember the impact their friends, teachers, and classmates made on their lives. Here are their stories.

Survival Instincts: Seeking a Cure

For three summers, **Mary Olanich, Ph.D., '05** conducted research in the LVC Biology, Psychology, and Chemistry departments. During her first summer, she worked with **Dr. Dale Erskine**, chair and professor of biology; **Dr. Stacy Goodman**, professor of biology; and **Dr. Deanna Dodson**, professor of psychology, in an interdisciplinary project investigating putative sex differences—in rats. While this may seem like a far cry from the important work she's doing to find a cure for cancer, Olanich says her early experience in the science lab inspired her to become a researcher.

"In subsequent summers," Olanich says, "I had the opportunity to work with **Dr. Stephen Williams** and **Dr. Sidney Pollack** [professors *emeritus* of biology] in the Biology Department, and with **Dr. Walter Patton** [associate professor of chemistry] in the Chemistry Department. Dr. Patton was my primary research mentor at LVC, and his training provided me with a powerful foundation in biochemistry and molecular biology laboratory skills and techniques."

Although Olanich had a long-standing interest in science, she always thought she would become a physician. "Fortunately, however, the science professors at LVC recognized that I might have potential as a research scientist, and they offered me positions as a summer research assistant," she says. "I jumped at the opportunity not knowing that it would so profoundly affect my future."

Participation in LVC's summer research program redirected this science lover's career path. "I enrolled as a freshman who thought she was going to complete her B.S., continue on to medical school, and become a practicing clinician," Olanich says. "However, my experiences in the lab changed my mind. I learned that research in a lab is not only about using your head, but also using your hands."

By her senior year, Olanich's professors encouraged her to apply for a Fulbright fellowship at the prestigious Université Louis Pasteur in Strasbourg, France. "My Fulbright research allowed me to fuse my fondness of molecular biology with my longstanding interest in human disease, and it became very clear to me that I wanted to pursue research," says Olanich, who later completed her Ph.D. in molecular oncology at the Washington University in St. Louis School of Medicine.

Today, Olanich is a post-doctoral research fellow at the Center for Cancer Research in Bethesda, Md. She

studies the molecular signals that affect blood stem cells seen in a variety of human leukemias, and is currently working to find ways to isolate cancer genes for study. "I had no idea that I would fall in love with bench science," says Olanich. "I certainly had no idea then that the love affair would endure and lead me to become a research scientist in molecular oncology."

"I have found my niche as a molecular cancer researcher," she adds, "and I owe it all to research at LVC."

Animal Magnetism: An Equine Life

Julia Wolfe, D.V.M., '03 also loves science. A former president of the Beta Beta Beta (BBB) biology honor society, Wolfe now works as an equine veterinarian and lecturer at the New Bolton Center, the large animal campus of the University of Pennsylvania School of Veterinary Medicine.

"I completed my residency in July 2010," says Wolfe, who works with animals and students in the career LVC helped shape. About her time at LVC, she says "I enjoyed helping other students learn anatomy and really enjoyed working with **Dr. Paul Wolf** [professor *emeritus* of biology]."

At LVC, Wolfe also was a comparative anatomy lab assistant, an active member of the German Club, and in 2001 was inducted into Phi Sigma Iota, the Department of Languages honor society. "All of my experiences helped me learn how to work well with others, gain leadership experience, and strive toward further learning," says Wolfe. "I remember working in the Quittapahilla Nature Park with local agriculture specialists and BBB members building embankments and helping prevent erosion of the creek bed. It was a great team effort and we really made a huge difference in the local environment."

Wolfe put these lessons to good use by continuing her education after becoming a veterinarian and a member of the Penn Vet team. Wolfe passed her ABVP (American Board of Veterinary Practitioners) Equine Practice Specialty Boards in November 2010. "I learned that through working with others and being organized and motivated, we could achieve our goals as a group and individually," she says. "My leadership experiences have taught me to be patient, organized, self-motivated, and creative. I have learned that any obstacle can be overcome and any goal can be achieved with support, self-confidence, and motivation."

Dr. Mary Olanich '05



All in the Family: Leadership and a Future Spouse

Dan Post '99 credits LVC with teaching him the skills needed for a successful career in business and for introducing him to his future wife, Allison "Alli" Henry Post '98, '00.

"Alli graduated with two degrees and was involved on campus as a pitcher for the softball team, member of the Spanish Club, and a Lebanon Valley Education Partnership mentor for high school students," says Post. "It is amazing to think that we will be celebrating our 10-year anniversary this summer."

"I loved being involved in campus life. I participated in many activities for which I had a passion and took on roles that helped me develop into a leader."

The couple recently returned from a journey to China to adopt a baby girl. "That's number four for us, the oldest of whom just turned six years old," says Post. "We love our crazy life, and we always remember the place that brought us together."

Post currently works as a vice president and actuary at The Hartford in Connecticut—a career for which LVC prepared him well. At LVC, Post served as president of the Math Club, vice president of music for the Phi Mu Alpha Sinfonia music fraternity, president of the Concert Choir, and artistic director for the musical *Into the Woods*. "I loved being involved in campus life," says Post. "I participated in many activities for which I had a passion and took on roles that helped me develop into a leader."

These days, Post leads a team responsible for ensuring that his company has sufficient reserves to cover projected insurance claims. Post gives credit to his experiences in LVC's student-led organizations for helping equip him for this high-profile leadership position.

"In my profession, you need to have a mathematical proficiency and ability to learn quickly to advance through the series of actuarial exams," he says. "You also need to have a leadership proficiency to advance to roles with higher responsibility. The ability to get involved in several organizations at LVC, help set their direction, and lead my fellow students, gave me valuable experi-

ence that I could draw on early in my career. It was a natural transition for me to lead project teams once I joined the workforce."

The Sporting Life: Softball Star Turned Athletic Doctor

"Participating in softball taught me a lot of important life lessons, particularly how to be a productive part of a team, and how to be a leader and rise to that expectation when the time came," says Amy Zellers, M.D., '00.

A former starting pitcher for the Dutchmen who led the National Collegiate Athletic Association (NCAA) in games saved during her senior season, Zellers is now a family physician with Kambic Family Practitioners in Steelton. A primary care sports medicine specialist, she also works with the PinnacleHealth Spine Institute in Harrisburg and is among the team of physicians treating players for the Big 33 annual football all-star game and the Harrisburg City Islanders professional soccer team. She is also a team physician for LVC and the Central Dauphin and Harrisburg school districts.

"I had played softball since I was six, and it was such a huge part of my life," says Zellers. "I loved being a part of the LVC team and some of my former teammates are still my closest friends."

"Participating in softball taught me a lot of important life lessons, particularly how to be a productive part of a team, and how to be a leader and rise to that expectation when the time came."

Zellers credits lessons learned on the LVC softball field for equipping her with the determination to pursue medicine as a career. "I'm a very competitive person, so realizing that winning wasn't everything was *not* the most pleasant lesson to learn," she admits. "However, during some of our rough seasons, we learned how to pick each other up and hold our heads up—even in defeat."

With plenty of hard work—on the field and off—Zellers and her teammates turned a losing streak into a winning one, clinching several important games along

Dr. Amy Zellers '00



the way. And by the time Zellers reached her senior season, she was a key player on a winning team.

"This type of perseverance is important in any career, particularly when you enter medicine," she says. "There are so many diseases and conditions that we can't cure. It's sometimes easy to want to give up—even when you do everything that you can and you know it won't be enough for some patients. But knowing there are so many others that we *can* help—and that medicine is changing with advances being made every day—pushes me toward the forefront and encourages me not to give up."

When Zellers wasn't striking out batters, she participated in LVC's Best Buddies program, where she partnered with Bruce, a young man with Down syndrome. "Some of my roommates would bring him to my softball games and we would play catch afterward," she remembers. "I had participated as a staff member in the Challenger Little League in my hometown, which was a baseball league for kids with special needs. It was something that I always enjoyed doing, and I was glad that LVC offered a similar opportunity."

Zellers also was a campus biology tutor and anatomy lab assistant. She joined any club that had to do with pre-med and balanced intense studies with lifeguarding and managing the swim team. What is probably most surprising is that she has come full circle and is now herself treating student-athletes at LVC. "I love still having the opportunity to be a part of the LVC community."

International Relations: Paris via Annville

In her senior year, class president **Beth Paul Saunier '98** was probably one of LVC's best-known students on campus. A student member of the LVC Board of Trustees, secretary of Student Government, cheerleader, and member of the College Democrats, Saunier always wanted to make an impact in the world.

"All the leadership positions shaped my ability to deal with others in a professional manner, enhanced my

diplomacy skills and ability to make my case persuasively, and taught me when to fight the fight and when to walk away,” says Saunier, who now makes her home in Paris with her husband and two young daughters.

Saunier is the owner of BPS Tax Services, a boutique consulting firm specializing in U.S. taxation for clients living overseas and the interaction between the U.S. and French tax systems as it relates to individuals, trusts, and estates. Saunier—who also teaches at the prestigious French business school ESSEC—admits she often reminisces about her years at LVC, especially the time spent with her sorority sisters of Alpha Sigma Tau. She also

“All the leadership positions shaped my ability to deal with others in a professional manner, enhanced my diplomacy skills and ability to make my case persuasively, and taught me when to fight the fight and when to walk away.”

fondly remembers professors such as **Dr. Mary Pettice**, associate professor of English; **Dr. John Norton**, professor *emeritus* of political science; and **Dr. David Lasky**, professor *emeritus* of psychology; as well as **Dave Newell**, then student affairs advisor, and **Rosemary Yuhas**, dean of student affairs.

Saunier also was an LVC resident assistant, an experience that she says helped forge her leadership path. “It wasn’t easy,” she says. “I had to be dorm pal and enforcer of campus policy. This experience taught me that being likable as a person is not necessarily incompatible with also being serious and dedicated to your job, even when you need to take an unpopular stance or tell a client what they don’t want to hear.”

She admits she carried these lessons with her through law school at Temple University in Philadelphia and into her move overseas to marry her husband, a French national. “I learned skills such as communication, good presentation, time management, how to make conversation with people, and how to be comfortable in my own skin,” says Saunier, who is admitted to practice in Pennsylvania and New Jersey.

While Paris may seem far away from her roots in central Pennsylvania, there isn’t a day that goes by that Saunier doesn’t think back fondly on her years at LVC—and the opportunities they provided her in the City of Light.

The Sound of Music: Singer Takes Center Stage

When **Darnell A. Epps ’08** was a student at LVC, he followed his heart—and his voice—and on the way, learned how to be a leader.

“I’ve been around gospel music my entire life and definitely wanted to continue to express myself through this style,” says Epps, who was music director and pianist for LVC’s Voices of Spirit Choir during his college career. “As music director, I was able to share my experiences with the choir by teaching them different styles and traveling with them to my home church so they could experience gospel music first hand.”

Gospel music wasn’t Epps’ only love, however. He auditioned for and was accepted into LVC’s prestigious Concert Choir in his freshman year. He served as the group’s president during his junior year.

“I heard that the Concert Choir had a great reputation,” admits Epps, “so I decided to audition. To my surprise, I passed the audition and sang with the group all four years at LVC. After my first year, I auditioned for the Chamber Choir. That was an outstanding opportunity to sing with a small group of extremely talented singers.”

Between class and music practice, Epps also worked as a Valley Ambassador, guiding prospective students and their parents around campus.

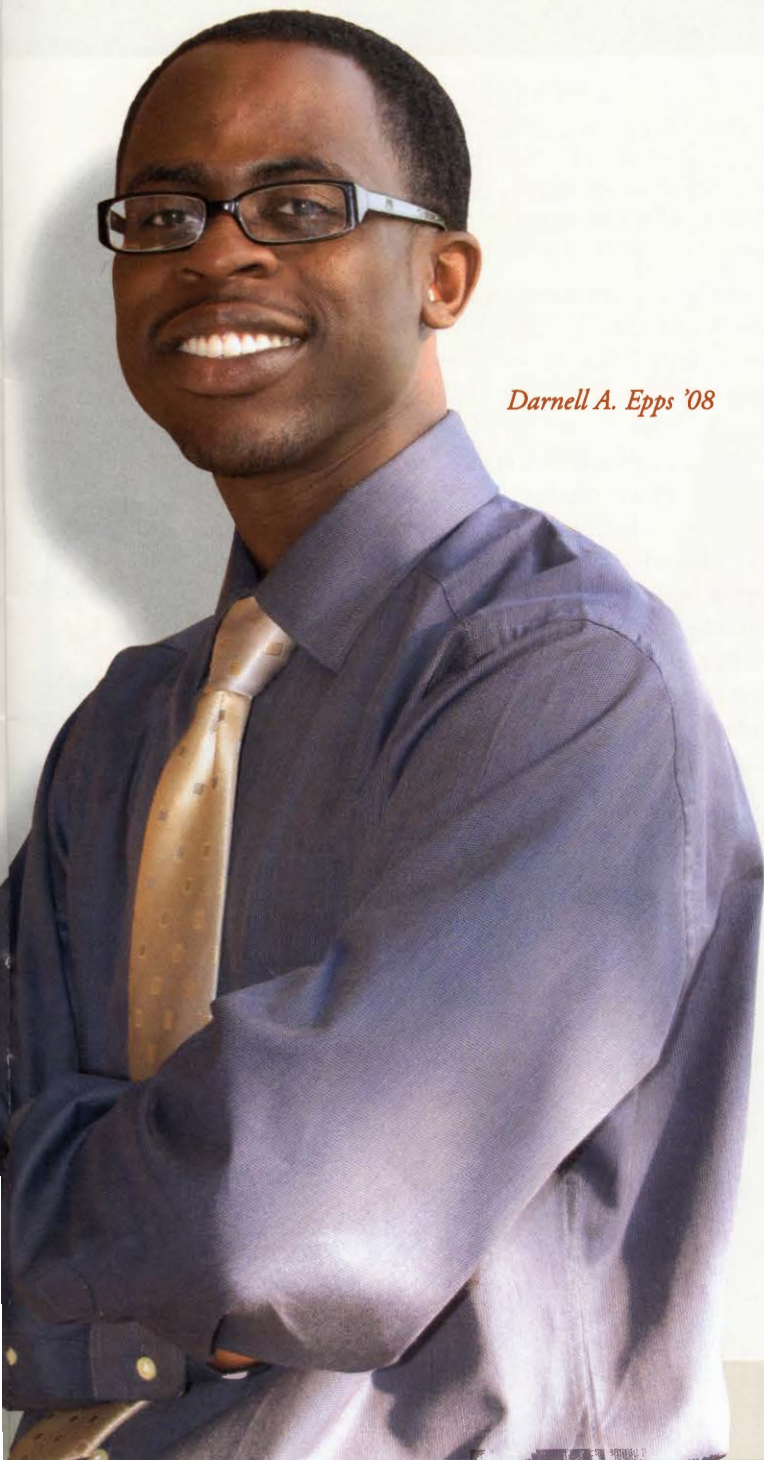
“I love LVC, so it was very easy to show off the campus to visitors,” says Epps. “I also enjoyed telling them about all of the exciting ways to get involved in campus life.”

Epps says he’s applied many of the lessons he learned in LVC’s Admission Office to his current job as an admission counselor at Stevenson University in Stevenson, Md.

“Working as a Valley Ambassador gave me the work experience that I needed as an admissions counselor,” says Epps. “**Keo Oura Kounlavong**, an admission counselor at LVC, and **Tami Morgan**, the admission receptionist, were two key individuals in my professional development. They taught me a great deal about working with prospective students and their families. I learned how to interact with all different kinds of people. I learned how to lead by example and to follow as well.”

Looking back on his years in Annville, Epps names his trip to Austria and Hungary during the Concert Choir’s Central European Performance Tour in the

summer of 2007 a major highlight and one he recalls when discussing the importance of campus life with high school seniors. "I remember singing 'The Water is Wide' one evening while cruising on the waters of the Danube," says Epps. "We also traveled to Georgia in the spring of 2006 with stops in Maryland, Virginia, and South Carolina. **Dr. Mark Mecham**, the director of the choir, was one of my favorite professors. His energy, passion, and commitment to the choir made it a joy to sing every time we were together."



Darnell A. Epps '08

Carrying a Tune: A Music Grad Travels 9,000 Miles

It's almost 9,000 miles from Annville to Auckland, New Zealand, but, if you ask **Douglas L. Nyce '89**, the trip has been swift thanks to his invaluable experiences as an undergraduate at LVC.

"I learned to work hard and smart," says Nyce, who now heads the music department at Auckland's Aorere College. "I learned how to manage and lead effectively, how to bring people together around a common goal, and how to manage my time and prioritize to make myself as effective a leader as possible."

It was all about "the joy of involvement," admits Nyce, "and making things happen."

Nyce made a lot of things happen during his tenure at LVC. Not only did he serve as president of Student Council, he was also a student member of the Board of Trustees for two years, president of Concert Choir, vice president and pledge-master of Phi Mu Alpha Sinfonia, and member of Alpha Phi Omega. He was also a member of the Presidential Search Committee that recommended the hiring of the late **Dr. John Synodinos**—one of LVC's most beloved presidents.

Nyce, who was the College's first **Allen W. Mund Jr.** scholar, also played in the Jazz and Concert bands, sang in the College Chorus, and performed in Wig and Buckle productions at the Mund College Center. Additionally, he was co-head resident assistant of Funkhouser Hall with **John Brenner '90**, who went on to become York (Pa.) mayor from 2001 to 2009.

Nyce says he owes much of his success as an educator to the leadership skills he learned at LVC, and during experiences teaching in central Pennsylvania before moving to the land of Kiwis.

"I've continued my involvement professionally and as a volunteer," says Nyce, who's active in politics as a union member and representative. These days, he's proud to be the musical director at St. Heliers Presbyterian Church, and he sings and acts with the New Zealand National Opera Company.

A few vivid images stand out when he remembers his college days. He spent many nights studying scores in the basement of the library and feverishly writing papers in the computer lab. "I often felt as if I lived in Blair, Mund, and Gossard [now Bishop]," says Nyce with a smile.



Douglas L. Nyce '89 (above) conducts the Sweet Sixteen in Auckland at a ceremony honoring New Zealand's gold-medal winning Olympians. (left) Nyce poses with former student Awhina Waimotu holding the New Zealand Choral Federation Maori Performer Award.

Field Work: Mixing Chemistry and Volleyball

Wayne Perry '78, a former member of Alpha Phi Omega and now a chemist, leads the analytical method development group for Bayer Healthcare in Myerstown, but anyone who follows LVC women's volleyball knows Perry better as the head coach who has led the women to victory since 1986.

"Coaching our women's volleyball team has been truly inspiring for me," says Perry. "I never would have imagined how rewarding teaching volleyball and leading these players could be. I still can't believe all the friendships, rivalries, and precious moments that have defined our program's success over the years."

Since 2008, Perry has led the team to three consecutive Middle Atlantic Commonwealth Conference Championships and three consecutive NCAA tournament appearances. "We're the first LVC team to win three

consecutive championships and this year we made it to the NCAA Championship Round of 32," he adds with pride. Perry admits he was always inspired to turn the team into champions after winning his first match way back in 1986.

Perry, who has led his team to an impressive 10-consecutive 20-win seasons, also notes other inspirational victories, including the 1995 team defeating the Coast Guard Academy, then-ranked 14th in the nation, in the finals of their own tournament and the 2004 team beating Salisbury University in a five-game thriller. However, when pushed to choose his all-time favorite victory, Perry chose a match won by the current Dutchmen—defeating Elizabethtown College in the 2009 conference finals.

As a biology major at LVC, Perry worked hard in the classroom and in student organizations like Beta Beta Beta and the Biology Club. "I also worked in the cafeteria to make money for school," he says, becoming the leader of the student cafeteria workers during his senior year.

"This was the first situation in my life where I had to lead a large group of people," says Perry. "I had to deal with many different personalities and attitudes while trying to organize our workers. I learned a lot and realized I



liked a leadership role." As a leader, Perry inspires others. One of Perry's players, **Emily Perkins '11**, says Coach Perry, and the sense of camaraderie that he built among her teammates over her four years on the team, were central forces in her education. "The experience has helped shape my future career in extremely positive ways," says Perkins, who will soon be an accountant. "Thanks to LVC and being a part of these campus groups and activities, I already have a job lined up with an accounting firm."

Perkins is currently an intern at an accounting firm in Lititz. "I learned that being involved in many activities really helps to make you a well-rounded person and stand out among many people," she says. "The most memorable moments for me were always with the volleyball team. Winning the conference three years in a row and doing something that no other LVC team has ever done was really great." Perkins credits Perry's leadership as a key factor in her career and those of her fellow seniors **Michelle Little**, **Emily Hopkins**, **Jess Raber**, and **Joelle Snyder**.

Perry agrees that this group of players is special. "They won the three championships because everyone got along so well and worked together so seamlessly. It was as if they could read each other's minds."

As a two-year team captain, Little says she

will always remember the first time the team went to the NCAA tournament at Juniata College in Huntingdon. Perry, Little says, taught the team important lessons about hard work both on and off the court.

"I learned a lot about building relationships and communicating well," says the senior, who will soon marry and relocate to New England to pursue a career in higher education. "I think that these skills will help so much when I leave LVC."

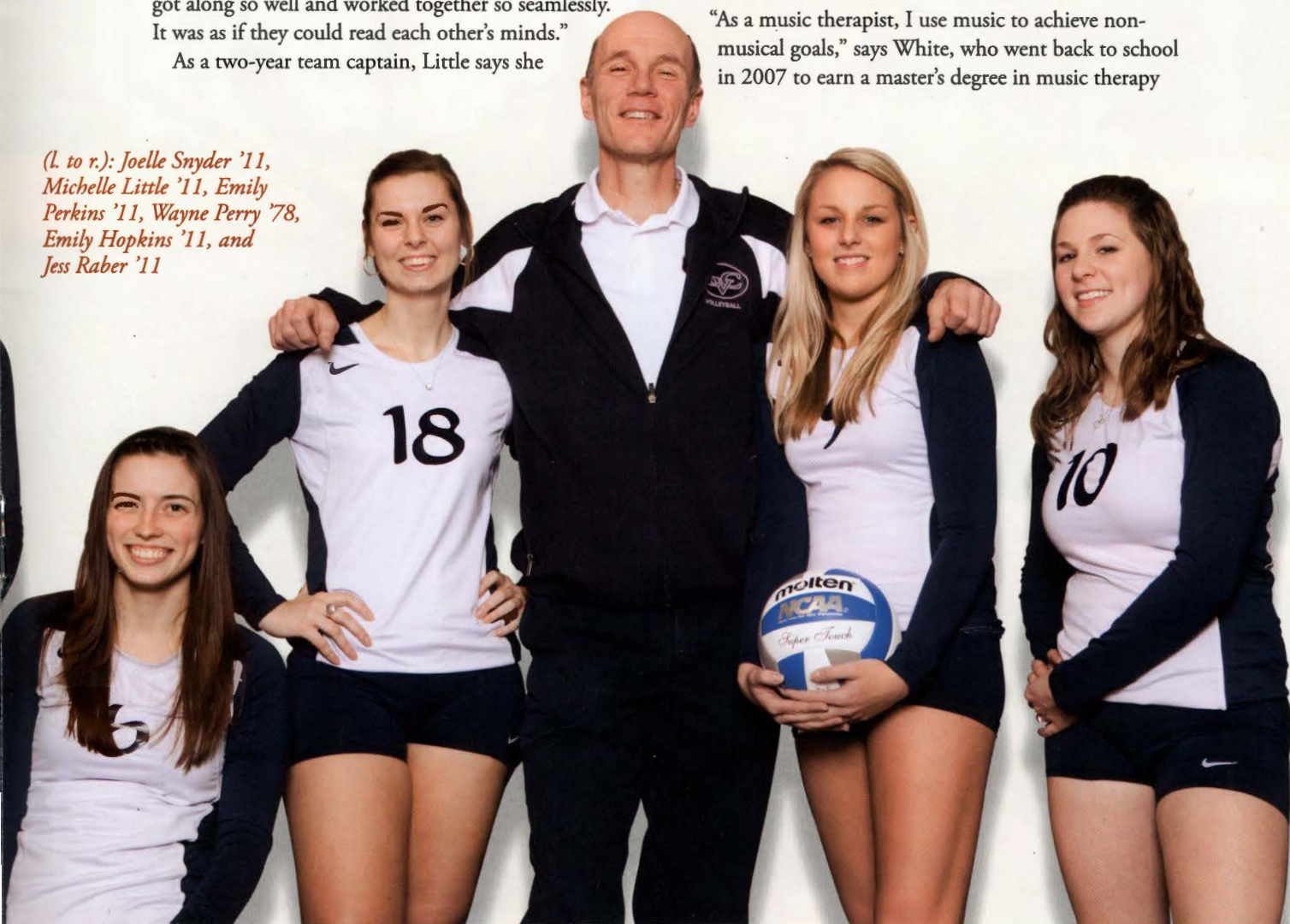
Audio Prescriptions: Soothing Children through Music

From religious organizations to the marching band, **Sarah White '05** can list as many as a dozen activities on her LVC résumé. So many varied experiences inspired the music recording technology major on her current path.

"Being part of Down to Earth services was a way for me to continue to grow in my faith and also serve as a musician," says White, who is now a music therapist at the Children's Hospital of Philadelphia, a position she has held since 2009.

"As a music therapist, I use music to achieve non-musical goals," says White, who went back to school in 2007 to earn a master's degree in music therapy

(l. to r.): Joelle Snyder '11, Michelle Little '11, Emily Perkins '11, Wayne Perry '78, Emily Hopkins '11, and Jess Raber '11



from Drexel University. "In the hospital, that can mean using music to support a patient coping with hospitalization and offering them an outlet for expression through making music."

White often improvises with very young patients undergoing treatment or recovering from a major illness. "In these cases, music is improvised using percussive or melodic instruments like hand drums, shakers, piano, guitar, and xylophone," White explains. "At times, I'll play music to provide distraction from pain or procedures like an IV placement or blood draw."

She's seen first-hand the soothing impact music can

"At times, I'll play music to provide distraction from pain or procedures like an IV placement or blood draw."

have, even on infants. "Music can help them maintain calm alert states or sleep states so that they can continue to grow and mature in the hospital environment," she explains.

White's early work as a volunteer convinced her she wanted to make helping people a career. "I was part of a youth group at home and took part in some service

Sarah White '05



activities," she says. "I became involved with Servants of Christ my freshman year and went to West Virginia to help with the Appalachia Service Project." During her sophomore year, White became president of Servants of Christ and helped establish a retreat house in Oneonta, N.Y.

White also served as president of the LVC chapter of the Music and Entertainment Industry Student Association (MEISA). "My senior year was the first year for the Music Industry Conference to be hosted by LVC," says White, who was also secretary for the Audio Engineering Society (AES).

When not involved in volunteer service projects, White participated in talent shows, served as a peer advisor, ran track, played in the College Marching Band, sang in the College Choir, and worked as a disc jockey for WLVC, the campus radio station.

"By being a part of so many varied groups I got to meet so many different people, and not just my peers," notes White. "I also learned about fundraising and the importance of communication to coordinate events. These skills have definitely carried through to where I am now. My advisor **Dr. Barry Hill** [professor of music] always said I was a people person."

A Spiritual Quest: A Pastor Serves His Flock

He knew he had a religious calling, but **The Rev. Dr. Rodney Shearer '66** says the years he spent at LVC truly directed him toward his spiritual path.

"I became active in the prayer group because of my wife," says Shearer. They met in the cafeteria one day and married soon after graduating. He was also a member of Student Council, several Christian organizations, and a daily prayer gathering held in the basement of what was then the library. "It was clear that I was being called into ministry," he says. While a college student, Shearer moved in with a local pastor, **Rev. Mark Hostetter '36**, and his wife, Ellen. "I really came to love Mark and Ellen," he says. "I liked what I saw in him—he became a mentor." Shearer still keeps in touch with Rev. Hostetter, now 96, and credits his friend for his influence on his own life as a minister.

"I was a history major but took a lot of courses in Greek," says Shearer, who says the classes helped prepare

him for seminary. He counts **Dr. Perry Troutman**, professor *emeritus* of religion, as one of his most influential instructors.

"I really grew at LVC," he says. "I had professors who were ordained ministers." He even helped plan Religious Emphasis Week one year. "I thought it was a good place to grow spiritually," says Shearer.

Over the years, Shearer says what he learned at LVC helped him to serve as pastor in several churches, as LVC chaplain from 1976 to 1980, and as an academic

"I really grew at LVC. I had professors who were ordained ministers. I thought it was a good place to grow spiritually."

dean at the Evangelical Theological Seminary in Myerstown, where he now makes his home. Shearer still works part time in field education at the school.

"Being at LVC gave me an opportunity to do and to lead," says Shearer. "It has some wonderful mentors to see, watch, and observe. I think that's the great opportunity LVC offers students—they can assume leadership. It's a small-enough school with enough going on so that students can really become involved."

Taking a Stand: The Business of Politics

As chief of staff for a New York State assemblyman, **Sarah Van De Weert '06** happily remembers being a part of LVC's Young Republicans Club.

"I know that my involvement with the Republican Club had a hand in the career path I chose and continue to follow," says Van De Weert, who was a resident assistant in Keister Hall and president of the Student Alumni Association during her time at LVC. "It just made me that much more interested in government and politics."

Van De Weert received her first taste of real-life politics at LVC when the Young Republicans Club volunteered for local and state campaigns. "We went around one year collecting petition signatures for State Representative Mauree Gingrich," she says. "As a thank

you, she came to LVC and had lunch with a few of us. I just remember thinking how awesome that was for her to do. Now that I work for an elected official, I realize that she went out of her way to do that.”

The young politico’s interaction with Representative Gingrich solidified Van De Weert’s interest in politics and her desire to be involved with local and student government. “My experience as a phone-a-thon caller inspired me to get involved with the Student Alumni Association,” says Van De Weert. “I felt much more connected with alumni while working for the annual giving program. I was also able to develop a lot of life skills as a resident assistant. I probably didn’t realize it at the time, but you learn excellent communication, organizational, and management skills. Living away from home for the first time can be very difficult for some young people and the resident assistant can really make or break your college living experience. I wanted to have a positive impact on someone’s time away from home, and hopefully I did.”



Deborah A. Tookes '07

When she looks back at her time at LVC, Van De Weert considers the experience among the best four years of her life—and a time that taught her to be a leader. “Being a part of these organizations or having a job on campus also helps prepare you for the world after graduation,” she says. “College isn’t just about going to class and earning a degree, it’s about learning *a lot* outside of class, too, and developing skills that will ensure success after college. I know that being active on campus helped me prepare for the *after* part.”

Adding it Up: It’s in the Details

Deborah A. Tookes '07 graduated valedictorian of her high school class, but she says that she learned some of life’s most important lessons at LVC. “Professors were always finding ways to challenge us,” says Tookes. In addition to working full-time on campus, she participated in the Step Squad, the Leading Educational Awareness for Diversity group, the business fraternity Phi Beta Lambda, and the Business and Economics Department’s honor society.

She considers having mentors one of the biggest advantages of life at LVC. “The more support students have as they progress through college,” says Tookes, “the more likely they are to succeed.”

One of the strongest mentors with whom Tookes interacted with at LVC was **Deborah Reimer Fullam '81**, LVC’s vice president of finance. “When I met her, I was intrigued by her position and the fact that she was a woman in her position,” says Tookes, who now works as a forensic accountant at ParenteBeard, a regional accounting firm in Philadelphia. “She was always an ear. I could tell her anything and she always gave good advice, corrective criticism, and/or words of encouragement.”

Tookes says she and Fullam still stay in touch, and Tookes has invited Fullam to her upcoming wedding. “The value of relationships like these should not be discounted or ignored. I appreciate and will never forget the impact that Deborah Fullam has had in my life while I was a student and now as a professional.”

Tookes first got her taste of forensic accounting in a class with former **Professor Gail Bollinger**. “I loved the course,” she says. “When I took her class, I knew I’d found my niche. And I always knew that if I ever decided to become a professor, I would want to be just

like her.” Tookes says the class inspired her to eventually pursue a master’s degree and apply to firms that specialize in forensic accounting. “The things I learned from the professors at LVC set me apart from my peers.”

Legal Eagle: History to Law

“The liberal arts education I received at LVC was very helpful in law school and certainly in practice,” says **John Coles ’98**, a partner with the Harrisburg law firm Rhoads & Sinon, where he focuses on corporate and real estate law. “To be exposed to different general education areas served me well. The opportunities to participate and hold leadership roles were also important.”

As a history student at LVC, Coles was a coordinator in the academic support program, mentored local high school students through the College’s Lebanon Valley Education Partnership (LVEP), was a member of the History/Political Science/Economics Club (HyPE), and earned political science honors, paving the way for a career in law.

“I had a very positive four years,” Coles says. “It’s hard to pick out any one particular moment. The college experience in general and the opportunity in a small campus community to get to know a lot of people and work closely with classmates and professors was helpful and very rewarding. I’m not sure I would have had those opportunities at a lot of other schools—the opportunity to be a person and not a number was something I sought out. That has helped me grow as a person and develop the skills I use every day.”

The Art of Activism: Affecting Change

Standing up for important causes comes naturally for **Ryan Kitko ’05**. During his junior and senior years, Kitko was president of Freedom Rings, a student organization committed to fostering understanding about issues affecting the gay, lesbian, bisexual, and transgender individual. As a freshman, he also helped resurrect Student Action for the Earth (SAFE) with **Lisa Meranti ’04**.

In 2002, as part of a pilot study to determine student interest and willingness to recycle in the residence halls,



John Coles '98

SAFE collected 41 cubic feet of recycled paper from the residence halls during the year-end move out. Kitko stuffed it all into his little red Honda Civic making several trips to the recycling center, “hoping each time that my car could make it up the hill going north on Route 934.”

Kitko, who continues his work for the environment, was recently elected as vice president of the board of directors of the North American Sarracenia Conservancy (NASC), a national non-profit group dedicated to the

conservation of carnivorous pitcher plants. He also founded the Ohio Carnivorous Plant Society.

"I currently work as a research assistant in a microbiology lab at Kenyon College in Gambier, Ohio," says Kitko, who assists biology undergraduates in molecular and physiological research, the results of which are often published in scientific journals such as *PLoS ONE* and *Applied and Environmental Microbiology*.

Now bound for graduate school, Kitko says many of his LVC experiences have naturally extended into his science career. He also credits LVC with being supportive when he needed an accepting community the most.

"My career relies heavily on my ability to communicate effectively and clearly, a skill I sharpened while cutting my teeth on student activism."

"Organizations like Freedom Rings were there to support me when I needed them, as was former **Chaplain Darrell Woomer**, the advisor to Freedom Rings," he says. "We hosted events such as National Coming Out Day in October and signed onto the National Day of Silence campaign. Because of my experience with the Day of Silence, I joined the United States Students Association's Day of Silence College Leadership Team that prepared for the event in 2004, coordinating with other regional colleges planning their events. During my time as president of Freedom Rings, I was also on the Multicultural Leadership Roundtable, a program with the Multicultural Affairs Office that brought together student leaders to talk about multicultural issues on campus."

Kitko also was involved with Wig and Buckle, Beta Beta Beta, and the Alpha Psi Omega National Honorary Theatre Society. He also worked with the Biology Department for two summers on paid research internships with **Dr. Luke Huggins**, former LVC professor, and **Dr. Stephen Williams**, professor *emeritus* of biology.

"I also worked in the Career Center and at the College Center desk," says Kitko. "My career relies heavily on my ability to communicate effectively and clearly, a skill I sharpened while cutting my teeth on student activism. I also think that dealing with so many different people when working with these student organizations, including members, faculty mentors, and administrators, prepared me to get along and work with a wide variety of colleagues."

He learned how to face adversity, as well, when people would protest gay-awareness events on campus. "In many ways, involvement in these campus groups was a way for me to grow as an individual in the citizen incubator that college can be. It turned out that my complementary education in leadership, communication, and student citizenship shaped who I am today," says Kitko. "While I may not be on a lighting crew or organizing a Day of Silence anymore, I learned that student activism and involvement prepared me to step into those leadership roles in my life after LVC, whether it be with a national non-profit or the local gay-straight alliance when they needed people to tend to the booth at the rural county fair."

The Writer's Life: Reviving the Campus Newspaper

Like many student organizations and activities, the student newspaper has experienced ups and downs throughout its history. One such low period occurred in the 1970s when *La Vie Collegienne* had disappeared and several false starts on a new publication, *The Quad*, faltered. Despite the best efforts of the students involved, *The Quad* staff managed to publish only a handful of issues in the 1976–1977 and 1977–1978 school years.

Undeterred, **Paul Baker '79** and **Walt Fullam '80** made a commitment to gain credibility for the student newspaper by simplifying the format and publishing regularly during the 1978–1979 academic year. With the assistance of friends **Bill Brown '79**, **Gary Whiting '80**, **Liz Steele Horbal '80**, and others, they successfully published 12 editions in a mimeographed format.

"We ran the paper off on the mimeograph machine in the campus print shop in the basement of the Administration Building/Humanities Center, stapled the pages together, and distributed it at dinner time in the dining hall," says Baker. "There were no photographs or graphics. I remember it was pretty heavy on commentary and record reviews, but the main thing was we kept it going. We published faithfully."

"That year reminded me of my high school newspaper career working with *The Enterprise* as a student at Archbishop Wood," says Fullam. "*The Enterprise* was

Ryan Kitko '05





(l. to r.) Walt Fullam '80 and Paul Baker '79

also a mimeographed paper that I helped a friend start in high school. That experience provided the inspiration for resurrecting *The Quad* in the same format. We knew it wouldn't win any design awards but the format was simple to produce making it easier for us to achieve our primary goal of turning out issues on a regular basis."

"I think we were trying to create an identity separate from *La Vie*, to show that we were something new and fresh," Baker says. He recruited the aforementioned writers to the paper, and others, including **Tracy Allgier-Baker '79**, a girl he met in sixth grade, who became

his future wife. They also convinced **Deborah Reimer Fullam '81** to join the staff as a typist; she later married Fullam and became LVC's vice president for finance.

Now, Baker has been a journalist for most of his life and is a household name in central Pennsylvania, thanks to more than three decades as a newspaperman with the *Lebanon Daily News*. Journalism at LVC runs in the Baker family, beginning with Baker's late mother, **Barbara Kilheffer Baker '48**, who wrote columns for *La Vie Collegienne* in the 1940s.

After Baker's graduation in 1979, Fullam was deter-

mined to keep the paper going and turn it into a more professional publication rather than a mimeographed version. Under the guidance of new faculty advisor **Dr. Art Ford '59**, professor *emeritus* of English, the two spent the summer before Fullam's senior year planning. The hard work resulted in the bi-weekly production of a traditional newspaper—one with photography, regular features, and more stories on newspaper stock—during the 1979–1980 academic year. With Fullam serving as managing editor, Steele returning as features editor, and Reimer returning as typist, the team was able to recruit a sports editor, **Steve Miller '81**, the future managing editor, **Pam Shadel Fischer '81**, and more than a dozen writers and photographers to help make it all work.

Nathan Mains '94



“I think we were trying to create an identity separate from *La Vie*, to show that we were something new and fresh.”

Today, Fullam is the director of continuing education at The Pennsylvania State University, Berks, a position he has held since 1985. He oversees a variety of adult education programs. Fullam received a grant that runs until 2012 for more than \$1.3 million from the U.S. Department of Education to support Project ISLAS (Increasing Second Language Learner Acquisition Skills).

Baker, who had his first internship with the *Lebanon Daily News* during his junior year, turned that experience into a long career with the paper and now serves as managing editor. “I’m still there 32 years later,” he says. “*The Quad* is still here, too, although a few years after we graduated the staff wisely decided to restore the traditional name.” Baker was the faculty advisor to the reincarnated *La Vie Collegienne* for several years in the late 1980s—when he was teaching one of the College’s first journalism classes.

Baker and Fullam share many fond memories of their time working on *The Quad*. Fullam recalled one event in particular. “Gary Whiting was covering a faculty meeting and a professor suggested the College start a newspaper to better communicate with students. Gary had to stand up and say ‘we actually *do* have a newspaper.’” Members of the current *La Vie* staff will be pleased to learn that because of the commitment and effort of Baker, Fullam, and their classmates, an LVC student paper is not an overlooked memory.

Education First: Learning the Ropes

“**Robert Harnish** [manager *emeritus* of the LVC College Store] was a huge mentor for me,” says **Nathan Mains '94**, former sales assistant at LVC’s College Store. “He taught me about dealing with people and customer service,” skills Mains would eventually apply to a career in education.

Today, Mains is making a huge impact in education throughout the Commonwealth of Pennsylvania. As president and state director of Communities In Schools

Justin Lee '11



of Pennsylvania, the nation's largest dropout-prevention organization, he helps teachers, students, and families make important choices every day.

"For more than 30 years, Communities In Schools has championed the connection of needed community resources with schools," Mains explains. "By bringing caring adults into the schools to address children's unmet needs, Communities In Schools provides the link between educators and the community. The result: Teachers are free to teach, and students—many in jeopardy of dropping out—have the opportunity to focus on learning."

Mains embraced learning from an early age and nurtured his leadership skills at LVC as vice president for Alpha Phi Omega, as a drum major in the marching band, as chairman of the College Republicans, and as a resident assistant. He even starred in the musical *Kiss Me Kate* during his senior year.

"I've always believed in being actively involved in community," says Mains. "It's the only way to be a part of solving problems and improving the world."

Team Spirit: A New Meaning to Winning

As a cornerback on LVC's football team and a sprinter and jumper for track and field, **Justin Lee '11** learned all about teamwork on the field. "Athletics have always been part of my life, so when I had the opportunity to continue my athletic career," he says, "Lebanon Valley College was the best fit because I was able to play both sports I love."

Two years ago, after losing a double overtime football thriller to Albright College, Lee remembers sitting on the sidelines vowing to do everything he possibly could to prevent such a loss from happening again. The next offseason, he put in endless hours of training, determined to help his team to victory.

Before long, Lee was faced with a much more serious challenge when his good friend and track teammate, **Nicole Gallo '12**, was killed by an impaired driver. "This was one of the most difficult things I had ever had to deal with," says Lee. "I learned how valuable life really is and how lucky we are everyday. That track

season was difficult for all of us because she wasn't there with us. As captains we decided to dedicate the season to her and did everything we could to motivate the team and help everyone get through it."

"The teams that I have been a part of on this campus have allowed me to express my leadership qualities both verbally and through my actions. I have come to learn that there is more to a leader than just being on the football field or on the track."

Fortunately, success was waiting for this team leader. Through his role on the National Student Athlete Advisory Committee (SAAC), during the NCAA National Convention in San Antonio, Texas, in January, Lee represented student athletes from the Middle Atlantic and Old Dominion conferences and shared opinions on legislation within the NCAA. "The experience showed me that there is more to being a student-athlete in a small-town private college," he says. "Being a student-athlete is something that not everyone has the opportunity to do and there is an entire association dedicated to providing the best for us so we have the most complete experience possible."

Lee's coaches find the psychology major a natural leader. "I became involved in LVC's chapter of SAAC when Coach **Melissa Weidler** [head coach of the men's and women's track and field teams] asked me to represent the track and field team on the committee," says Lee. **Rick Beard '90, M'92**, LVC's director of athletics, later nominated Lee to serve SAAC at the national level.

After Lee graduates this spring, he plans to enroll in graduate school to pursue a career helping young people. "These experiences at LVC have helped me become a better leader and to understand the real meaning of working as part of a team," he says. "The teams that I have been a part of on this campus have allowed me to express my leadership qualities both verbally and through my actions. I have come to learn that there is more to a leader than just being on the football field or on the track. A true leader never takes time off from encouraging teammates, coaches, and friends."

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Statement of Activities

For year ended June 30

REVENUES AND OTHER ADDITIONS		
	2010	2009
EDUCATIONAL AND GENERAL:		
Tuition and Fees (net of institutional financial aid)	\$29,800,324	\$29,335,631
Government Grants	2,519,609	2,056,309
Gifts and Private Grants	2,065,783	2,890,152
Endowment / Investment Income	901,986	1,206,242
AUXILIARY ENTERPRISES	12,526,329	12,059,597
INTEREST ON LOANS	7,058	5,525
GAINS ON PROPERTY AND INVESTMENTS, NET	4,613,089	(7,246,430)
TOTAL REVENUE AND OTHER ADDITIONS	\$52,434,178	\$40,307,026

EXPENDITURES AND OTHER DEDUCTIONS		
	2010	2009
EDUCATIONAL AND GENERAL:		
Instruction	\$14,807,106	\$14,274,614
Academic Support	2,944,912	2,892,543
Student Services	7,157,372	6,353,913
Public Services	616,928	566,804
Operation and Maintenance of Plant	4,531,359	4,157,032
General Institution	7,215,998	7,184,940
Student Aid (government)	1,718,218	904,207
AUXILIARY ENTERPRISES	8,664,943	7,931,288
TOTAL EXPENDITURES AND OTHER DEDUCTIONS	\$47,656,836	\$44,265,341
Change in Net Assets	4,777,342	(3,958,315)
Net Assets Beginning of Year	\$101,141,395	\$105,099,710
Net Assets End of Year	\$105,918,737	\$101,141,395

Source: 2009-10 audited financial statements, ParenteBeard, LLC

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